The Lab heads west! Last year we established *DH Lab West,™* a branch of the Lab that still engages in a smaller subset of our core activities in a new state. Looking back on our first year of activities, though, we realize that we have under-examined how we include our most important constituency: students. We need your help.

In what follows, we ask you to look at our simplified budget, consider how students are reflected and engaged in our financial plans, and then help us to plan to do better next year. Assume that we have staff and space to support the activities needed. But only if you ask! You will need to tell us what you need for your plans. You can ask any clarifying questions you want.

Phase 1: How did they Fund That (30 minutes)

* Look at last year’s budget below. Where are students in it? Where are they not?
* How are teaching and learning impacted by the assumptions and practices of the budget?

Phase 2: Participatory Budgeting (30 minutes)

* If you were to redesign our budget to maximize its student impact, how would you do so?
* What will help or hinder the student experience?

Phase 3: Reflection and open discussion (30 minutes)

**FY23 Budget Total: 180k**

**Events**

$9k external speaker (3k each x 3 events per year)

$1k internal workshops (5 events per year)

**$10k subtotal**

**Fellowships**

$100k faculty fellowships ($20k each x 5 for course relief and tech. purchases)

**$100k subtotal**

**Makerspace**

$30k student assistant wages

$5k activities and supplies

**$35k subtotal**

**Technology and Software Licenses**

$20k technology purchases

$5k software licenses

**$25k subtotal**

**Misc. Operations**

$5k staff professional development

$5k space and supply purchases

**$10k subtotal**